Fall 2018 AS (MIC Lecture) Faculty/Course Evaluation

Fall 2018

University of Miami
Medicine

Course: MIC323 S - MICROB PTHGEN PHYS
Department: MIC

Responsibility Faculty: Kurt Schesser
Responses / Expected: 15 / 37 (40.54%)

Overall Mean: 4.6 5 - Point Likert Scale (UM) (135 responses)

Lecture - Course Items

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 Exams and assignments reflect the goals and objectives of the course.</td>
<td>10 4 1 0 15</td>
<td>4.6 5 5  .61</td>
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<tr>
<td>Q2 This course has challenged me to think.</td>
<td>10 4 1 0 15</td>
<td>4.6 5 5  .61</td>
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<td>Q3 Exams and other graded material accurately assess what I have learned</td>
<td>10 4 1 0 15</td>
<td>4.6 5 5  .61</td>
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<td>Q4 Grades are assigned fairly and impartially.</td>
<td>11 2 2 0 15</td>
<td>4.6 5 5  .71</td>
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Q5 - Suggestions and comments about the course content:

Faculty: Kurt Schesser
Response Rate: 33.33% (5 of 15)

1. This class is perfect the way it is. Perhaps make it a writing course would be much better suited for the content.
2. There is so much writing involved in the course that I believe it should count towards writing credit.
3. I very much enjoyed this class but sometimes I wish your slides had just a bit more information on them that way if I get lost in class or space out for a moment I don't lose out on a complete understanding of a particular topic since there is no textbook or other reference I can relearn from at a later point.
4. I just wish we had more time to cover more broad aspects of Microbiology
5. Good teacher. Kinda boring teacher but good.

Q6 - Additional comments:

Faculty: Kurt Schesser
Response Rate: 13.33% (2 of 15)

1. One of the best professors/teachers I have ever had the pleasure to learn from. His classes have inspired me to continue with my major and pursue a career in Microbiology.
2. I still always wish you had office hours on campus because it's very hard to work through the practice tests and know if I'm doing things right.

Lecture - Instructor Items

<table>
<thead>
<tr>
<th>Question</th>
<th>Responses</th>
<th>Individual</th>
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<tr>
<td>Q7 My overall evaluation of the instructor is positive.</td>
<td>12 3 0 0 15</td>
<td>4.8 5 5  .40</td>
</tr>
</tbody>
</table>

| Q8 | I would recommend this instructor to a friend. | 10 | 4 | 1 | 0 | 0 | 15 | 4.6 | 5 | 5 | .61 |
| Q9 | The instructor presents course material effectively. | 7 | 6 | 2 | 0 | 0 | 15 | 4.3 | 4 | 5 | .70 |
| Q10 | The instructor stimulates interest in the course. | 10 | 4 | 1 | 0 | 0 | 15 | 4.6 | 5 | 5 | .61 |
| Q11 | The instructor is available and willing to meet with students. | 8 | 5 | 2 | 0 | 0 | 15 | 4.4 | 5 | 5 | .71 |

### Q12 - Suggestions and comments about the instructor:
**Faculty:** Kurt Schesser  
**Response Rate:** 26.67% (4 of 15)

1. thank you for making microbiology such a friendly and fun subject. i really enjoyed every one of your classes and your explanations were so clear. i would suggest expanding the topics taught in class to newer (something not taught in previous micro classes) or more challenging microbes.
2. You are actually funny so keep making jokes.
3. Put more information in the powerpoints for students who don't learn auditorily
4. Awesome professor! I really enjoy Dr. Schesser and I would definitely take him again for other classes if I could!

### Q13 - What are the best features of the course?
**Faculty:** Kurt Schesser  
**Response Rate:** 26.67% (4 of 15)

1. the written assignment
2. the organization.
3. Very interesting material
4. The content is extremely interesting and I do enjoy how much of it is based off of research papers and not just textbook information.

### Q14 - What would you have the instructors change to improve the course?
**Faculty:** Kurt Schesser  
**Response Rate:** 26.67% (4 of 15)

1. nothing really
2. more visual information
3. The only thing I would change is that I wish he would speak up a bit, sometimes it is hard to hear him. Also, I kind of wish there was a text book or some more direction.
4. Add more information to the powerpoints. And possibly give out answers to the old exams you give us as practice, but I know that will never happen :). Maybe make the last 20-30 minutes of the class prior to the exam open discussion so students can ask questions because we can't meet with you unless we go over to the med campus.

### Q15 - Please comment on the effectiveness of the teaching assistants (if applicable).
**Faculty:** Kurt Schesser  
**Response Rate:** 6.67% (1 of 15)

1. Alright teacher.